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ABSTRACT

This bibliography is the seventh annual listing, by the American Council on the Teaching of Foreign Languages, of articles and books on the teaching of foreign languages. It has been compiled from a master list of about 300 journals relating to the field and from various book sources. Books and articles concerned with pedagogy in modern foreign languages, Latin and Greek, English as a foreign language, and applied linguistics have been included. A fundamental principle of the bibliography is that each item is entered only once, in the place where it will attract the largest number of users. The bibliography consists of eleven sections of concern to language teachers: (1) bilingual education; (2) linguistics; (3) culture; (4) literature; (5) curriculum; (6) materials; (7) physiology and psychology of language learning; (8) teacher education; (9) methodology; (10) equipment; (11) testing. These eleven sections are preceded by a general section. Since items may be pertinent to more than one section, a cross-referencing system is also used. (Author/CFM)

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ACTFL ANNUAL BIBLIOGRAPHY

The following bibliography is the seventh annual listing of articles and books on the teaching of foreign languages published by the American Council on the Teaching of Foreign Languages (ACTFL). It has been compiled from a master list of about 300 journals relating to the field and from various book sources. Its compilers have been guided by the stipulations of ACTFL which specify for inclusion books and articles concerned with pedagogy in modern foreign languages, Latin and Greek, English as a foreign language, and applied linguistics. Thus, it complements the parts of the MLA International Bibliography which focus on scholarship in language and literature. The ACTFL Annual Bibliography is a selective listing of items pertinent to the field.

The 1973 ACTFL Annual Bibliography provides continuity with other bibliographic efforts of ACTFL. The Birkmaier-Lange, "Selective Bibliography on the Teaching of Foreign Languages, 1920-1966," FLA 1 (1968):318-32; the "1967 ACTFL Bibliography," edited by John T. Harmon, FLA 1(1967-68):80-90; 178-81;270-80;371-87[EDRS: ED 021 152]; "A Selected Bibliography of Works Related to the Teaching of Slavic Languages and Literatures in the United States and Canada, 1942-1967," by Sigmund S. Birkenmayer [EDRS: ED 025 988]; and the 1968, 1969, 1970, 1971, and 1972 ACTFL Annual Bibliographies, edited by Dale L. Lange, provide the foundation upon which the present effort is built.

The bibliography for 1973 differs from the 1972 bilbiography in several ways. The classification system for the 1973 bibliography has been somewhat revised to provide a better organization of information published in the fields which relate to foreign language teaching. The list of journals preceding the bibliography is somewhat different from that of the 1972 bibliography because it reflects the recommendations from the bibliographers who actually work the periodicals. A new section, Bilingual Education, has been added to include information available in this particular area of language pedagogy.

A Committee of more than fifty people was appointed to produce this bibliography. Its members sought aid from many helpers and have listed only those items actually seen, in no case relying merely on publishers announcements or entries in some other bibliography. Generally they have listed only items published in 1973. Items received after January 15, 1975 will be included in the compilation for 1974. The ACTFL Annual Bibliography follows the style of entry in the new Style Sheet and General Principles and Procedures prepared by Harrison T. Meserole for the MLA International Bibliography.

How to Use the Bibliography

A fundamental principle of the bibliography is that each item shall be entered only once, in the place where it will attract the largest number of users. Thus, each item is classified according to a system. The bibliography consists of eleven sections of concern to language teachers: bilingual education, linguistics, culture, literature, curriculum, materials, physiology and psychology of language learning, teacher education, methodology, equipment, and testing. These eleven sections are preceded by a general section.

Items may be categorized within each of these sections under sub-section, center page, and bold face headings. Not every section uses the sub-section heading. However, center page and bold face headings are used by almost every section.

Since items may be pertinent to more than one section, a cross-referencing system is also used. An item for METHODS I Listening French may also be related to PHYSIOLOGY AND PSYCHOLOGY OF LANGUAGE LEARNING Language Skills Listening and is indicated by a See or See also number at the end of PHYSIOLOGY AND PSYCHOLOGY OF LANGUAGE LEARNING Language Skills Listening. Full coverage of any topic is therefore contingent upon the use of the cross-referencing system.

The user's specific attention is drawn to the following:

1. The full title of a journal which is abbreviated in the item citation may be found in the list of journal abbreviations which precedes the bibliography. Example:

LL	Language Learning
MLJ	Modern Language Annals
FLA	Foreign Language Annals

2. An arabic number preceded by F in square brackets following a title refers to a number in the Festschriften and Other Analyzed Collections list which begins the bibliography. Example: Lado, Robert. "Second-Language Teaching." [F 43]:405-21.

(This item will be found under F 43. Reed, Carroll E., ed. The Learning of Language. New York: Appleton-Century-Crofts for the NCTE, 1971. 430 pp.)

3. Undated items are assumed to have been published in 1973. See item in 4 below; note the year is left out.
4. When an issue number of a journal is required for a given entry, it appears in lowercase roman immediately after the arabic volume number. Example: Boyd, Margery M., and David E. Wolfe. "The Effect of Radio on Motivating a Fourth-Year German Class." UP 6,i:118-20.
5. For explanation of EDRS data provided for ERIC entries, see the reverse side of the title page.

The compiler would like to take this opportunity to dedicate this compilation of the ACTFL Annual Bibliography to Professor Robert I. Cloos, Bibliographer for the Methods Section, and to Mr. Paul T. Martinsen, who read galley and page proof with the editor. Both men, who recently passed away, were very dedicated to the service they performed for the Bibliography.

Authors are urged to send offprints of articles and notices of pertinent books for listing in the 1974 ACTFL Annual Bibliography to David P. Benseler, Editor, ACTFL Annual Bibliography, Department of Foreign Languages and Literatures, Washington State University, Pullman, Washington, 99163.

1973
MASTER LIST AND TABLE OF ABBREVIATIONS

AAUP	American Association of University Professors Bulletin
Accent on ACTFL	
ACLSN	American Council of Learned Societies Newsletter
ACR	American Classical Review
A&CS	Area and Culture Studies (Univ. of Foreign Studies)
ActaG	Acta Germanica (Capetown)
ADFLB	Bulletin of the Association of Departments of Foreign Languages
AE	Adult Education
AEd	American Education
AERJ	American Educational Research Journal
AESJ	Audio Engineering Society Journal
AFLT	American Foreign Language Teacher
AfricaR	Africa Report
AFS	Asian Folklore Studies
AJER	Alberta Journal of Educational Research
AJP	American Journal of Philology
AJPsy	American Journal of Psychology
Al-Lisaniyyat	
AnL	Anthropological Linguistics
APsy	American Psychologist
Arethusa	
ArionNS	Arion: A Quarterly Journal of Classical Culture
AS	American Speech
ASt	Asian Studies
ASTB	Association for Student Teaching Bulletin
ASU	American School & University
Audio	
AvCR	Audio-Visual Communication Review
AVG	Educational Screen and Audiovisual Guide
AvI	Audiovisual Instruction
AvLJ	Audio-Visual Language Journal
AVP	AV Praxis: Zeitschrift für Kommunikation in der Pädagogik
BabJa	Babel. Journal of the Australian Federation of Modern Language Teachers Associations
BFE	Boletin de Filologia Española
BILCB	Bulletin of the Bureau for International Language Cooperation
BJEP	British Journal of Educational Psychology
BJP	British Journal of Psychology

BlackW	Black World
BSci	Behavioral Science
BSLP	Bulletin de la Société de Linguistique de Paris
BTLV	Bijdragen tot de Taal-, Land- en Volkekunde
CB	Classical Bulletin
CD	Child Development
CdL	Cahiers de Lexicologie
CEd	Childhood Education
CH	Clearing House
CILAB	CILA Bulletin (Centre Internationale de Linguistique Appliquée)
CJ	Classical Journal
CJER	California Journal of Educational Research
CJL	Canadian Journal of Linguistics
CJP	Canadian Journal of Psychology: Revue Canadienne de Psychologie
CJVŠ	Cizi Jazyky ve Škole
CLAJ	College Language Association Journal
ClassQ	Classical Quarterly
ClassR	Classical Review
CLing	Cercetari de Linguistica
CLLA	Cahiers de Litérature et de Linguistique Appliqué
CLTA	Cahier Linguistique Théorique et Appliqué
CMLR	Canadian Modern Language Review
CO	Classical Outlook
Contact	Contact: FIPLV
ContempEd	Contemporary Education
Contrepoint	
CP	Classical Philology
CPéd	Cahiers Pédagogiques
CW	The Classical World
DAI	Dissertation Abstracts International
DaF	Deutsch als Fremdsprache
db	The Sound Engineering Magazine
Deadalus	
Dialogue(Montréal)	
Didaskalos	
Diogenes	
DU	Der Deutschunterricht
EAI	English for American Indians
EAJ	East Africa Journal
EBI	Educational Broadcasting Review
ED	Education Digest
EdF	The Educational Forum

EdGMM	Educator's Guide to Media and Methods
EdH	Educational Horizons
EdM	Educational Media
EdMI	Educational Media International
EdT	Educational Technology
Education(Milwaukee)	
E&ITV	Education & Industrial Television
EJ	English Journal
ElemE	Elementary English
ELTD	English Language Teaching Documents
Englisch	
EngLT	English Language Teaching
EngR	English Record
ERes	Educational Research
E&S	Engineering and Science
ESAvG	Educational Screen and Audiovisual Guide
EspA	Español Actual
ET	Educational Theory
ETC	ETC.: A Review of General Semantics
ETF	English Teaching Forum
Ethnomusicology(Bloomington, Ind.)	
ETI	Educational Television International
FFLR	Florida Foreign Language Reporter
FJS	Fu Jen Studies
FLA	Foreign Language Annals
FLB	Foreign Language Beacon
FM	Le Français Moderne
FMod	Filología Moderna
FMonde	Le Français dans le Monde
FR	The French Review
Französisch	Französisch an Volkshochschulen
Fremdsprachenunterricht	
FU	Film User
FUnt	Die fremdsprachliche Unterricht
GL	General Linguistics
GL&L	German Life and Letters
Glossa	
Glottodidactica(Posen)	
GPM	Genetic Psychology Monographs
G&R	Greece and Rome
GRBS	Greek, Roman, and Byzantine Studies
GUMSLL	Georgetown University Monograph Series in Languages and Linguistics
Hachinuch	
Hi-Fi	High Fidelity

Hispania	
HSJ	High School Journal
IBEB	International Bureau of Education Bulletin
ICUT	Improving College and University Teaching
IECE	International Education and Cultural Exchange
IEEES	IEEE Spectrum
IJAL	International Journal of American Linguistics
IJŠ	Inostrannye Jaxyki v Škole
IJSLP	International Journal of Slavic Linguistics and Poetics
IncL	Incorporated Linguist
Instructor	
IRAL	International Review of Applied Linguistics in Language Teaching
IRE	International Review of Education
ISB	Independent School Bulletin
ISE	Idaban Studies in English
Italica	
Items	
JA	Jahrbuch für Amerikastudien
JAbP	Journal of Abnormal Psychology
JAF	Journal of American Folklore
JAP	Journal of Applied Psychology
JAS	Journal of the Acoustical Society
JATJ	Journal of the Association of Teachers of Japanese
JC	Journal of Communication
JCLing	Journal of Chinese Linguistics
JCLTA	Journal of the Chinese Language Teachers Association
JEAB	Journal of the Experimental Analysis of Behavior
JEB	Journal of Education (Boston U. School of Education)
JEE	Journal of Experimental Education
JEM	Journal of Education Measurement
JEP	Journal of Educational Psychology
JER	Journal of Educational Research
JExP	Journal of Experimental Psychology
JFI	Journal of the Folklore Institute (Ind. U.)
JGP	Journal of General Psychology
JHE	Journal of Higher Education
JHelS	Journal of Hellenistic Studies
JIAS	Journal of Inter-American Studies and World Affairs
JIPA	Journal of the International Phonetic Association
JL	Journal of Linguistics

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JOS	Jesyki Obce w Szkole
JPsy	Journal of Psychology
JRomS	Journal of Roman Studies
JRS	Journal of Russian Studies
JSE	Journal of Secondary Education
JSHP	Journal of Speech and Hearing Research
JSP	Journal of Social Psychology
JTE	Journal of Teacher Education
JVLVB	Journal of Verbal Learning and Verbal Behavior
Kivung	Kivung: Journal of the Linguistic Society of the University of Papua and New Guinea
Kritik(Copenhagen)	
KVNS	Korrespondenzblatt des Vereins für Niederdeutsche Sprachforschung
Language	
Langages	
LangS	Language Science
LanM	Les Langues Modernes
LARR	Latin American Research Review
LBR	Luso-Brazilian Review
LE	Liberal Education
L'Educ	L'Education
Lešhonénu(Tel-Aviv)	
L'Expansion	
L'Express	
LFr	Langue Française
LiLi	LiLi: Zeitschrift für Literaturwissenschaft und Linguistik
LingB	Linguistische Berichte
LingC	Linguistic Communications
LingI	Linguistic Inquiry
LingR	Linguistics Reporter (CAL)
Linguistique(Paris)	
Lingua	
Linguistics(The Hague)	
Littera(Rio di Janeiro)	
LL	Language Learning: A Journal of Applied Linguistics
LLBA	Language and Language Behavior Abstracts
LMLP	La Monda Lingvo-Problemo
L&S	Language and Speech
LSc	Language Sciences
LT	Levende Talen
LuD	Linguistik und Didaktik
LuK	Literatur und Kritik
LWU	Literatur in Wissenschaft und Unterricht

LyC	Lenguaje y Ciencias
MagN	Magyar Nyelvor
MEFR	MLA/ERIC Focus Reports
MEJ	Modern English Journal
MeM	Materiales en Marcha
ML	Modern Languages: Journal of the Modern Language Association
MLJ	Modern Language Journal
MLN	Modern Language Notes
MLR	Modern Language Review
ModSp	Moderne Sprachen: Organ des Verbandes der Österreichischen Neuphilologen für Moderne Sprachen, Literatur, und Pädogogik
MSpr	Moderna Sprak
Muttersprache	
NALA	National Association of Language Advisors Journal
NALLDJ	National Association of Language Laboratory Directors Journal
NASSPB	National Association of Secondary School Principals Bulletin
NCFLT	North Carolina Foreign Language Teacher
NEAJ-TE	NEA Journal - Today's Education
NJFLN	New Jersey Foreign Language Newsletter
NS	Die Neueren Sprachen
NSch	Nation's Schools
NsM	Neusprachliche Mitteilungen aus Wissenschaft und Praxis
NSPIJ	National Society for Programmed Instruction Journal
NTLTL	The Newsletter Teaching Language Through Literature in the Classroom, in the Laboratory
OrP	Orientamenti Pedagogici
PBull	Psychological Bulletin
PDK	Phi Delta Kappan
Pédagogie	
PFr	Présence Francophone
PGJ	The Personnel and Guidance Journal
PhoenixC	Phoenix: The Journal of the Classical Association of Canada
Phonetica	
PJE	Peabody Journal of Education
PJL	Philippine Journal of Linguistics
PJLT	Philippine Journal of Language Teaching
PLUU	Programmiertes Lernen, Unterrichtstechnologie und Unterrichtsforschung
PMS	Perceptual and Motor Skills
Praxis	Praxis des Neusprachlichen Unterrichts

PRCAFL	Publications of the Research Center in Anthropology, Folklore, and Linguistics
PMLA	Publications of the Modern Language Association of America
Proverbium	
PTAM	PTA Magazine
RCSH	Revue Congolaise des Sciences Humaines
RdEdM	Revista de Educación (Madrid)
RdLA	Revista de Lingüística Aplicada
Réalités	
Recall	Recall: Review of Educational Cybernetics and Applied Linguistics
RELCJ	RELC Journal: A Journal of English Language Teaching in Southeast Asia
RER	Review of Educational Research
RevPL	Revue du Phonétique Appliquée
RFE	Revista de Filología Española
RHM	Revista Hispánica Moderna
RI	Revista Iberoamericana
RIB	Revista Interamericana de Bibliografía
RIEB	Revista do Instituto de Estudos Brasileiros
RILA	Rassenga Italiznz di Linguistica Applicata
RJR	Russkij Jazyk za Rubežom
RJŠ	Russkij Jazyk v Škole
RLFE	Revista do Laboratória de Fonética Experimental
RLiR	Revue de Linguistique Romane
RLJ	Russian Language Journal
RLV	Revue des Langues Vivantes
RPA	Revue de Phonétique Appliquée
RPF	Revista Portuguesa de Filologia
RRL	Revue Roumaine de Linguistique
RuJ	Ruský Jazyk
Russisch	
RusR	The Russian Review
RWCNEC	Reports of the Working Committees, Northeast Conference
RFS	Revue Française de Sociologie
SAP	Studia Anglica Posnaniensia: An International Review of English Studies
Schulpraxis	
SciA	Scientific American
SeAQ	Southeast Asia Quarterly
SEEJ	Slavic and East European Journal
SEER	Slavonic and East European Review
Semiotica	
SFI	Studi di Filologia Italiana
SFQ	Southern Folklore Quarterly
SIL	Studies in Linguistics
SILOP	Studies in Linguistics, Occasional Papers
SL	Studia Linguistica

SlavR	Slavic Review
SovE	Soviet Education
SovL	Soviet Literature
Sprachmittler	Sprachmittler: Informationshefte des Sprachendienstes der Bundeswehr
SpT	Spanish Today
SRev	School Review
S&S	School and Society
StG	Studi Germanici
StereoR	Stereo Review
TAPA	Transactions of the American Philological Association
TapeR	Tape Recording
TBull	Tavor Bulletin
TES	Times(London)Educational Supplement
TESLR	TESL Reporter
TESOLN	TESOL Newsletter
TESOLQ	TESOL Quarterly
Theoria	Theoria: A Journal of Studies in the Arts, Humanities and Social Sciences
ThP	Theory into Practice
TITL	Tijdschrift van het Institut voor Toegepaste Linguistiek Leuven
TLL	Travaux de Linguistique et de Littérature Publiés par le Centre de Philologie et de Littératures Romanes de l'Université de Strasbourg
TRM	Tape Recording Magazine (London)
UE	Urban Education
UP	Die Unterrichtspraxis
WAFLT Forum	Washington Association of Foreign Language Teachers Bulletin
WCSMLL	Western Canadian Studies in Modern Language and Literature
WJE	Wisconsin Journal of Education
Word	
WPLUH	Working Papers in Linguistics, University of Hawaii
WW	Wirkendes Wort: Deutsches Sprachschaffen in Lehre und Leben
WZUG	Wissenschaftliche Zeitschrift der Ernst Moritz Arendt-Universität Greifswald. Gesellschafts- und Sprachwissenschaftliche Reihe
WZPHP	Wissenschaftliche Zeitschrift der Pädagogischen Hochschule Potsdam. Gesellschafts- und Sprachwissenschaftliche Reihe
Yelmo	
YFS	Yale French Studies
ZAA	Zeitschrift für Anglistik und Amerikanistik
ZD	Zielsprache Deutsch
ZE	Zielsprache Englisch
ZF	Zielsprache Französisch
ZPSK	Zeitschrift für Phonetik, Sprachwissenschaft, und Kommunikationsforschung

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CLASSICS

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TESTING*

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